

Friday 10th May 2024



Theme of the week: Ascension Day

Thursday 9th May 2024

Ascension, in Christian belief, the ascent of Jesus Christ into heaven on the 40th day after his resurrection (Easter being reckoned as the first day). The Feast of the Ascension ranks with Christmas, and Pentecost in the universality of its observance among Christians. The feast has been celebrated 40 days after Easter in both Eastern and Western Christianity since the 4th century. Prior to that time, the Ascension was commemorated as a part of the celebration of the descent of the Holy Spirit at Pentecost.

The meaning of the Ascension for Christians is derived from their belief in the glorification and exaltation of Jesus following his death and Resurrection, as well as from the theme of his return to God the Father. Thus, the Gospel According to John uses both the sayings of Jesus and his post-Resurrection appearances to indicate a new relationship between Jesus and his Father and between him and his followers, rather than a simple physical relocation from earth to heaven.

PSHE (Personal, Social, Health and Economic) this week

RL (Relationships) Building positive, healthy relationships

All the classes have been learning about relationship's this week including families and key relationships in life.

Willow - This week we have been learning about friendships and how it is important to share with our friends.

Elm - This week we have been staying safe in the physical world, experienced through trip in Hungerford.

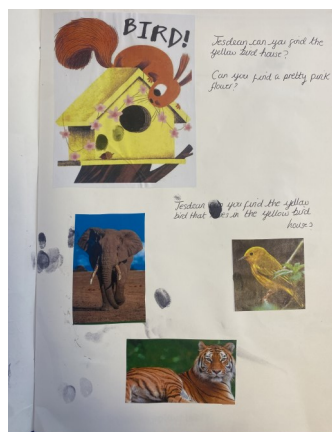
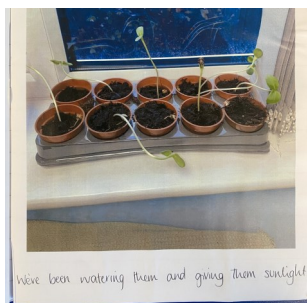
Maple - This week we have been learning about keeping safe - by discussing different ways to communicate with friends and families (a handshake, a hug, a kiss, a pat on the back and holding hands).

Chestnut - This week we have been looking at greetings and how to be a good friend.



Hazel Class

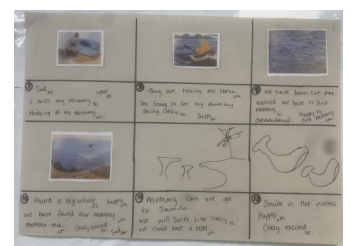
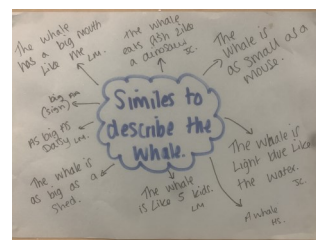
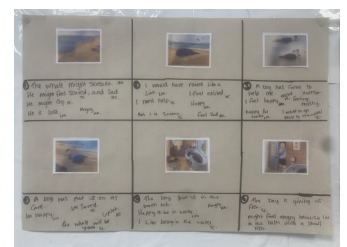
This week Hazel class have been enjoying lots of outdoor learning in the beautiful sunshine! In science we continued to carefully water our sunflower seeds, watching them grow and ensuring they got plenty of sunlight. We then created our own garden in a jar, utilising soil, grass, flowers and leaves. In English we have continued working on our topic book 'The Leaf Thief' utilising our floor books we identified key characters and objects, showing our understanding through finger stamping. Hazel class have also enjoyed learning about personal hygiene this week, using soap bottles and warm water to practise washing their hands thoroughly for 30 seconds to minimise the spread of germs.



Chestnut Class

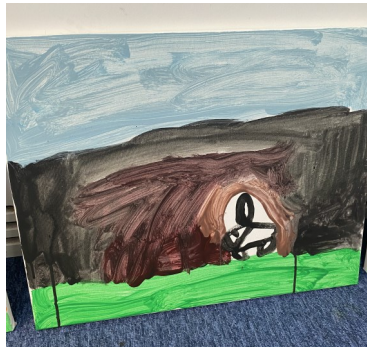
In English, the children have been focusing on the use of similes to enhance their writing. They have been exploring how similes can make their descriptions more interesting and engaging. Additionally, we have delved into the story of "The Storm Whale" from the perspective of the whale. The children have thoroughly enjoyed putting themselves in the whale's shoes and retelling the story from a different view point.

In Maths, our focus has been on shapes. The children have been learning to identify and describe various 2D shapes, as well as exploring their properties, through hands-on activities and games. They have been developing their understanding of shapes and their characteristics.



Willow Class

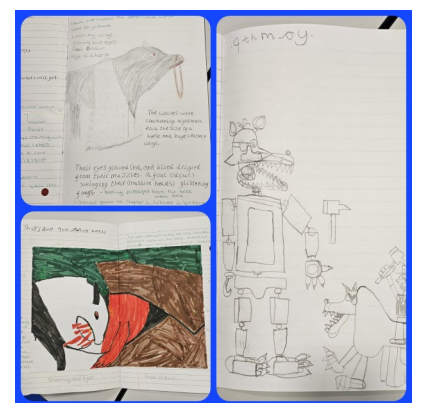
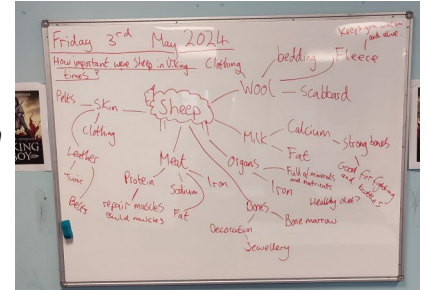
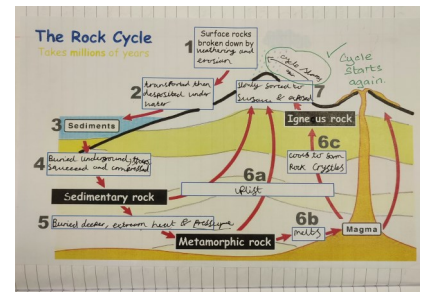
This week we have been really busy doing 'Flexibly Partitioned' numbers to 100. They have been writing their own 'Funny bones' story in English. On Wednesday we made homemade chocolate chip cookies which they enjoyed. Thursday, we had music with Tracy followed by History where we explored The Great Fire of London through Now Press Play a new initiative at Oaklands School! We have had a very busy week. Keep up the hard work Willow Class.



Elm Class

Elm class came to the end of their 'Structure of the Earth' and 'Rock Cycle' topics this week. They learnt about the 3 different types of rock (Igneous, Sedimentary and Metamorphic) and how they're formed. In English, we explored and investigated the importance of sheep during the Viking era, this linked with our chosen book, Viking Boy. The class demonstrated good knowledge and co-operation to create a detailed mind-map in preparation to answer an exam style question, 'How important were sheep in Viking times?'

In Elm 2 we have continued with Viking Boy. As a class we have looked at describing words and poems, learning that although we are all reading the same book, our imagination works differently and there is no right or wrong way to interpret the story. Using descriptive words from chapter 3 the pupils drew their own version of what they thought the beasts (Valkyries) looked like in the story. As you can we see we have some amazing artists with great imagination and skill alongside creative poetry writing.



An Acrostic Poem About **Viking Boy**

V	V iking boy is who I am
I	I imagine getting revenge on your enemy
K	K ills at the ready, off I go
I	I n the north it can be harsh
N	N ews from Odin is on my side
G	G uess who I am, and revenge is what I'll get, Just you wait and see.

Online safety guides for parents and carers

Please click on the link for some useful online safety guides for parents and carers. <https://www.oaklands-school.co.uk/stayingsafeonline>

Notice Board

Sun Hats and Sun Cream: Please send your child in with a sun hat and apply sun cream before they come to school

Term Dates: 15th April 2024 - 24th May 2024
3rd June 2024 - 24th July 2024